# **Piano Lab II** Syllabus 11:00 am - 11:50 am

## **Course Description**

This course is designed to develop the students' understanding of piano playing as a tool for understanding jazz.

## **Learning Objectives**

By the end of this course, students will have learned to read chord symbols, voice chords in one or both hands, and be able to read two-handed piano music, all with proper technique. They will have learned to play multiple songs on piano, and will have performance experience.

### **Required Materials**

Each student is required to bring a pencil to class.

### Methods of Evaluation

Student scale and voicing progress will be tracked throughout the semester by teacher reporting.

The repertoire performance will serve as a cumulative assessment for progress in technical facility and reading.

WEEK	SUBJECT	ACTIVITIES
<b>1</b> Oct 5	Orientation/Testing	
<b>2</b> Oct 12	Joint Class: Technique	Curved fingers demonstration Fist exercise
<b>3</b> Oct 19	Scale fingering overview	Fingering exercise
<b>4</b> Oct 26	Root position triads	Reading chord chart exercise
<b>5</b> Nov 2	Root position 7th chords	Lead sheet exercise
<b>6</b> Nov 9	Shell voicings	Shell voicing lead sheet exercise
<b>7</b> Nov 16	Two-handed voicings	Two-handed voicings lead sheet exercise
<b>8</b> Nov 23	Repertoire performance	
<b>9</b> Nov 30	Repertoire performance (continued), Reflection	-
<b>10</b> Dec 7	Recital preparation	-

